

Titles/Topics	Speaking	Grammar	Pronunciation/Listening	Writing/Reading	Interchange Activity
<b>UNIT 6</b> PAGES 36-41					
<b>My sister works downtown.</b> Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>	Third-person singular <i>-s</i> endings Listening for activities and days of the week <i>Self-study:</i> Listening to questions about your weekly routine	Writing about you and your family “What’s Your Schedule Like?”: Reading about three people’s daily schedules	“Class survey”: Finding out more about classmates’ habits and routines
PROGRESS CHECK PAGES 42-43					
<b>UNIT 7</b> PAGES 44-49					
<b>Does it have a view?</b> Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there’s no, there isn’t a, there are no, there aren’t any</i>	Words with <i>th</i> Listening to descriptions of homes; listening to people shop for furniture <i>Self-study:</i> Listening to a conversation about a new apartment	Writing about your dream home “Two Special Houses in the Southwest”: Reading about unusual homes	“Find the differences”: Comparing two apartments
<b>UNIT 8</b> PAGES 50-55					
<b>What do you do?</b> Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns	Reduction of <i>do</i> and <i>does</i> Listening to people describe their jobs <i>Self-study:</i> Listening to a conversation about a new job	Writing about jobs “Job Profiles”: Reading about four unusual jobs	“The perfect job”: Figuring out what job is right for you
PROGRESS CHECK PAGES 56-57					
<b>UNIT 9</b> PAGES 58-63					
<b>Broccoli is good for you.</b> Food pyramid; basic foods; desserts; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	<i>Some</i> and <i>any</i> ; count and noncount nouns; specific and general nouns; adverbs of frequency: <i>always, usually, often, sometimes, hardly ever, never</i>	Sentence stress Listening for people’s food preferences <i>Self-study:</i> Listening to people discuss foods for a party	Writing questions about mealtime habits “Eating for Good Luck”: Reading about foods people eat for good luck in the new year	“Food survey”: Taking a survey about foods you eat and comparing answers
<b>UNIT 10</b> PAGES 64-69					
<b>I can’t ice-skate very well.</b> Sports; abilities and talents	Talking about sports you watch and play; asking for and giving information about abilities and talents	Simple present Wh-questions; <i>can</i> for ability; yes/no and Wh-questions with <i>can</i>	Pronunciation of <i>can</i> and <i>can’t</i> Listening for people’s favorite sports to watch or play; listening to people talk about their abilities <i>Self-study:</i> Listening to people discuss sports and activities	Writing questions about sports “Race the U.S.”: Reading about four unusual races in the U.S.	“Hidden talents”: Finding out more about your classmates’ hidden talents
PROGRESS CHECK PAGES 70-71					